

Public Perception of the Mother's Role in Children's Education (Sociological Study of Kahayan Riverside Society In Palangka Raya City of Central Kalimantan)

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Abstract: *Woman's role in the life especially a child's education were significant, women have quite a lot of functions, such as the psychological development, education and the development of social life. This study aims to determine the mother's role towards a child's education, especially in the Kahayan riverside town of Palangka Raya. Naturalistic qualitative approach be an appropriate way in this study. Various theories are used to sharpen the analysis is from the perspective of educational and sociological. Public perception on mother's role against a child's education is very important because the mother was considered closer to the children. The majority of profession mothers who were in the Kahayan riverside are traders and workers in traditional markets. The role of the mother has not been optimal due to one inhibiting factor is fatigue working exhaustion from work and it became one of the inhibiting factors why they do not care about their children.*

Keywords: *role, mothers, education, child*

I. Introduction

World Education Forum on Education for All in Dakar, Senegal in 2000 theorized that in 2015 all children, particularly girls, children in difficult circumstances and including ethnic minorities, have access to and be able to complete primary education compulsory, quality and free. Furthermore, in 2015 the elimination of disparities in primary and secondary education between men and women in 2005 and 2015 ensured that all girls have full access to achieve quality basic education.

In addition, the Millennium Development Goals (millennium Development Goals) United Nations formulated in 2000 also aims same. MDG's aims to realize the achievement of universal primary education by 2015 that all boys and girls can complete basic education. Global education question is how and implement it into the real world reality, active role in education, especially in the realm of the family are the parents of either the father or mothers role.

Gender equality at nasionalpun also echoed as in the Law of the Republic of Indonesia No. 7 of 1994 on Ratification of the Convention on the Elimination of All Forms of Discrimination Against Women (convention on the Elimination of All Forms of Discrimination Against Women), Law of the Republic of Indonesia No. 34 of 1999, on Human Rights and in Article 48 of Law said: Women have a right to education and teaching in all types, levels and educational pathways in accordance with the requirements determined. Article 60 paragraph (1) states: Every child has the right to education and teaching in the context of personal development in accordance with their interests, talents and level of intelligence.

The role of women in the life of a child's education especially significant, multifunctional run by the women become very good role in psychological development, education and the development of social life. Kahayan Riverside communities geographically located in the port of Rambang area, Kalimantan Street, Sulawesi Street and under Flamboyan, pretty much with religious communities and religious culture. Based on the data in the village Pahandut, Pahandut village's population to December in 2013 as much as 38.697 people, with details Men totaled 19.917 people, and women totaled 18.780 people.

Seeing the number of people living at the edge the river Kahayan relatively densely populated, it would need to examine further how the public perception of women's role in the education of children. Phenomenon in the field illustrates that the discovery of children in education less attention, good family environment or concern for the development of education in schools, it is certainly result in the process or the result of a child's education less than the maximum, be an ordinary found a number of children who drop out of school either from Junior High School or High School. Economic factors become the most important of several existing constraints such as family, neighborhood or from the child's wishes. This is presumably going to see in depth how the role of a mother to a child's education, especially at the edge of Kahayan river Palangkaraya city, How is the public perception of the role of the mother in the child's education, or to focus more on how the level of concern of a mother to a child's education especially, which located on the edge of Kahayan river Palangkaraya city.

II. Results and Discussion

1.1 Profile of Palangkaraya city

Palangkaraya city is the capital of the province of Central Kalimantan, Indonesia. Palangka Raya city consists of five (5) districts and 30 villages with the table as follows:

Table 1. Administrative Region of Palangkaraya city

No.	Subdistrict	Villages
1.	Pahandut	1. Pahandut 2. Panarung 3. Langkai 4. Tumbang Rungan 5. Tanjung Pinang 6. Pahandut Seberang
2.	Jekan Raya	1. Menteng 2. Palangka 3. Bukit Tunggal 4. Petak Ketimpun
3.	Sebangau	1. Kereng Bengkirai 2. Sebangau 3. Kelampangan 4. Kameloh Baru 5. Bereng Bengkel 6. DanauTundai
4.	Bukit Batu	1. Marang 2. Tumbang Tahai 3. Banturung 4. Tangkiling 5. Sei Gohong 6. Kanarakan 7. Habaring Hurung
5.	Rakumpit	1. Petuk Bukit 2. Pager 3. Panjenang 4. Gaung Baru 5. Petuk Berunai 6. Mungku Baru 7. Bukit Sua

(Data Source: Data Documentation Langkai village population based on education in 2014)

The resident's population of Palangkaraya city was 182.264 people. With an average population density of 71.61 per km² spread of population by districts was uneven. Most are concentrated in the region Jekan Raya, as many as 9.437 people (49.49%) and Pahandutsubdistrict, as many as 7.142 people (37.19%). Sebangausubdistrict 11.477 (5.98%). Bukit Batusubdistricts as many as 11.043 people (5.76%). Rakumpitsubdistrictas many as 3.033 people (1.58%).

Table 2. Data of Langkai Village Population According to the Education Level

No.	Education	The Number of Inhabitants		
		Male	Female	Total
1.	Never Been Married	1.557	1.719	3.276
2.	Didn't GraduateSchool	2.357	1.261	3.618
3.	Graduated SD / equivalent	2.484	4.272	6.656
4.	Junior High School / equivalent	2.455	2.264	4.719
5.	High School Graduate / equivalent	2.236	1.458	3.694
6.	Graduated Academic / equivalent	1.413	880	2.293
7.	Graduated Bachelor (S1)	1.210	535	2.045
8.	Graduated Postgraduate (S-2)	85	48	133
9.	Graduated Doctoral (S-3)	7	2	9
10.	Illiterate	12	20	32
Total		13.716	12.759	26.475

(Data Source: Data Documentation Langkai village population based on education in 2014)

Table 3. Population data Village Langkai According to Jobs

No.	Education	The Number of Inhabitants		
		Male	Female	Total
1.	Government employees/Teacher/ Lecturer	1.980	2.698	4.678
2.	Military	45	-	45
3.	Police	69	3	72
4.	Private employees (BUMN/MUMD)	1.881	1.529	3.410

5.	Entrepreneur / Self Employed	3.742	1.764	6.506
6.	Farmer / Fisherman	548	595	1.143
7.	Labor	2.625	1.280	3.805
8.	Other	1.992	4.824	6.816
Total		12.782	13.693	26.475

(Data Source: Government Documentation of the PalangkaRaya city, Pahandut districts, Langkai villages.

1.2 Public Perceptions Regarding Children's Education

In a society, would find a lot of community groups that have different characteristics. The differences in characteristics with respect to the degree of differentiation and social stratification. Such a society is referred to as a multicultural society.

It is understandable kinds of public understanding, according to J.S Furnival community is in it consists of two or more of a collection of communities (groups) are culturally, and according Nasikun, the community is a group that embraces a wide range of value systems by various social unity, as well as by Clifford Geerts , the community is a group that is characterized by a bond that is primordial ties that have a different character to the other groups. In social life is certainly a lot of the problems that occur, and therefore people need education or science to solve the problem.

If in antiquity that studying or being educated person is considered less important, then that view is now changing, education is now not only aims to develop the quality of life of the various aspects of education, but also helpful to develop other sciences.

For the Indonesian State education system is very important. Where the Indonesian government and create a program for Indonesian children 9 years of compulsory. The obligation of government in encouraging education for the nation's children to be worthy to school already contained in the Constitution of Article 31. If only the government that encourages the advancement of education for children it is not enough, because the role of the parents who encourage progress in the education of children especially mother's role.

A mother has a very important role in educating their children and encouraging a child in terms of education. In terms of education a more powerful mother has ambitions in determining success for their children. In fact, not infrequently mother willing to drudge to earn more to send their children to a higher level. This study specifically examined Kahayan riverside community's that mother's role is very important, because about 24 hours time mothers, more to their children.

People who are on the edge of Kahayan river most of livelihood are traders, construction workers and farmers, the results of this study that mothers who are on the edge of Kahayan river want education for their child to a higher level, but the majority of the public has the constraint in economic problems, therefore they wished to reign, especially Palangkaraya to pay more attention to education, especially the town of Palangkaraya in Central Kalimantan has Harati program.

The majority of the mothers who were on the edges of the river Kahayan namely (under Flamboyan, road Sulawesi and Kalimantan) is the merchant (vegetables, grocery and food)in addition to functioning as housewives, mothers are willing to work to help her husband in making money, to add money for their children's education, but work outside the home did not make the They forget about the role of a mother in educating the children, because they assume that a child's success is a top priority, at night they rested, then all the fatigue that they save in order to provide attention and education for their children.

If the mothers are in Kahayan riverside is more concerned with the education of their children, so their personalities are more educated than in children who received less attention from parents, especially mothers. A child who received less attention then personality is not optimal.

From the research that we can RT 01 RW 14 interview with Mr. "G" that the head of the family who were in the area as many as 80 families, and the average work are traders, construction workers, and farmers, and the average of their income was 2 million up to 3 million per month. The average in this environmental community has 2-4 children, and the average started to school, and the average for women in this area educated only up to junior high school and senior high school, even so mothers role or women are needed in this area, for example for growth monitoring sessions (Posyandu), gathering (arisan) mother of Muslim and non-Muslim, but there are many who are at home (housewives), although some mothers are outside the home to work but they still have not forgotten their obligation to educate a child, a mother's role is very important in terms of encouraging educational progress of children for example, encourage children to continue school. It is quoted in an interview as follows:

"The population around this area is approximately 99 heads of families, the majority of their work is most merchants, the rest are no workers and others can only mean continued education up to high school because not only have money for education. Maximum level expected by the local people, in addition, it is also active in several recitals held by each society.

Interviews were also conducted on some neighborhoods, one of them with father "M" as follows:

"...head of the family in this area about 35 heads of household, the average job is an entrepreneur (merchants, masons) their income from 1.5 million to 5 million per month. In this environment many mothers who work as a housewife, and traders, the role of the mother in this environment is very important in terms for example of mutual cooperation, *posyandu*, and many also create groups in gathering (*yasinan*). This environment has a child in about 2-4 children, and the average child only to high school, as well as education adopted by parents here only to middle and high school only."

The same said by Mr. "T" on the social life of its citizens as follows:

"From interviews RT II - RW II together with Mr. "T" head of the family that this area is approximately less than 55 families, Average job (traders, civil servants and construction workers) income of 1 million -6 million per month. In this environment, the average citizens have 2-3 children, and for women the average education through high school-college."

The research was carried out in several places, one of which is in the Port Rambang area, from observations or observations that have been made, it appears that the people who live in the Port Rambang area, Banjar ethnic majority and their education on average just graduated from high school, it is based on an interview with Mr. SH, RT 01, as follows:

"Number of residents 87 heads of families, it is after the data before the legislative elections of 2014 and average citizens worked as a laborer, for the father and the mother should take care of the household, but there are also women working in the market as a trader to help the family economy and Mr. RT it adds little that citizens have an average of two children."

In the same place one Mr. RT 04 initials "AA" mentions that the citizens 60 families and the education of its citizen's average middle school graduate, but a few years ago there are people that school to a bachelor.

While RT 02 "TF" says that the numbers of families residing in the area are 90 heads of families, the majority of them men work as daily laborers, and woman as household. A few years ago are no government programs through the village and up in the Neighborhood of the empowerment of women (mothers) in the field of the administration effort and skill but it did not last long when only a few weeks.

A mother's concern in the education of children is still within the limits that the child just enough in school to the secondary level (high school), this is caused by economic factors that inhibit the continuity of education of their children, This opinion is also the same as the one in the area RT.02, no less important point is, rampant promiscuity among teenagers, so it is very complex problems that exist around the neighborhood.

Several research sites, especially around the edges of riverside Kahayan, where the public believes that education is an important factor for the intelligence of a child. Although it looks at data on the number of graduates of children around the periphery Kahayan river still low is only finished junior high school and senior high school. Factors causing the low education, one of them is the economic factor, attributable to the lack of understanding of the school, as well as the unfavorable environment, causing the number of children who drop out of school, do not have special skills, so that unemployment occurs.

1.3 Public Perceptions Regarding Mothers Role Against Child Education

Meaningful education is the cooperation between family, school, community and country. The most important point in education, training, child development depends on the degree of concern a figure of both parents, especially the mother. Some of the interviews conducted both in the area of the Lower Flamboyan, Sulawesi road and Kalimantan Road, has a similar opinion, that the role of a mother is very important in the education and advancement of the education of a child, as well as some results of interviews conducted in the field:

"Speaking of levels here the level of awareness of parents, especially mothers in the education of children is quite high. On average the children all graduated from high school here depends on the income of the parents. The mother's role was considered very important in educating children or encourages progress in education, because of the desire of parents to make child's success is very high."

Similarly revealed by Mr. RT "T" perception that a mother has an important role to the development of a child's education:

"Although many mothers (women) who perform activities outside the home each day their child's education is not forgotten. Children's in this area, All Praise be to Allah everything received his education bench although only there until junior high school, due to lack of economic income families. Mothers in this neighborhood have a very important role in encouraging their children's educational progress. The success of a child is seen when a child can be beneficial to people around."

From some analysis in this study, interviews were conducted with the community or the Mr., the average job they are traders and construction workers, among others men that we ask is Mr. AK, DI, AA, R and H, they work as construction laborers and traders whose income a month 2 million to 5 million only a month, and the average of them have 2-4 children. Observations have been made that men assume the role of a mother is very important in encouraging children's education and to establish his personality and character should be a mother or women can socialize and mingle with the surrounding environment by men is fine, if a wife helped her husband to work in meeting the needs of life, but still, women should remember in educating children and a mother also serves as an educator and shape the character, keeping her husband's property, the good name of his family as well as cover a shortage of family.

Interviews were conducted not only among men, women or mothers included in presenting and arguing about the role of mother to child education, of some of the results of interviews conducted is:

"From interviews with Mrs. RE, EK, H, SK, and DM, they argue that the role of a mother or a wife in the household is very important to maintain the good name of his family, educate and provide a boost in terms of the education of children, to cover any shortcomings families, educate children and protect the child's behavior. In terms of education of these mothers have an average of 2-3 children. For their children's education is very important for future supplies they not only went along but the obligation for parents in promoting progress for themselves."

The mother thinks that education is the most important thing to be considered by parents or the government. Education is the main road towards success or success to be the one that will benefit the people around.

According what is conveyed by Mr. RT "AA" on the role of a mother in their child's education:

"And the people here are very dominant mothers to take care of their children, and men worked to fulfill / provide for his family, if one family had a daughter who graduated from junior high who could not go to a higher level, because of the economy, their work clothes in stores, markets and if the child has a soul mate then immediately getting married."

Similar delivered on Mr. "A" and Mr. "B" have the same opinion that education is important for their children's future and the role of a mother is also very important to educate their children. Although they only work as a laborer and his wife have not worked because of taking care of little children and Mr. "A" adds little that it should be a mother at home alone to take care of a family at home.

There are different opinions about the role of a mother to educate as follows, as presented by Mr. "H":

"A woman was working at home. To take care the children.

Based on observations made father "H" works to maintain the shop and the income is quite good, All Praise be to Allah that fulfill the needs of their household, and the Mr. "H", a father of two, the first went to school, and the number two preschoolers.

Just as revealed by interviews with Mr. "AX" is not yet married but he thought that if a woman was in the house alone. If the husband is able to provide for a physically and mentally why it should work, unless her husband was dead, but there is no harm if a woman works outside the home, and a good education is also feasible for women.

Mr. "S" denotes that the woman is mothers who always keep their children at home, Mr. "S" with three children where all three go to school, and the mother was not well worked out later mistaken for those women who are not good, and the Mr. the "S" work as permanent workers, and earnings good enough.

Some opinions of the mothers as Mrs. RT, "S", "M" dan "ST", tentang peran ibu terhadap pendidikan anak sebagai berikut:

"Mrs. RT, found that education is very important, especially nowadays all the sophisticated. Mrs. RT has two children and two children has become a successful person. Now the two children lived in Jakarta for their duty as a civil servant. Both children go home once a year and he thought a woman was being home alone.

And Mrs. "S", a woman should be at home alone, but Mrs. "S" was working to feed their children. Because it has long been divorced by her husband a few years ago, and this Mrs. S has two children, the first child of junior high school and number two was still in elementary school. According to Mrs. S the education is important, if I am able to send their children to higher.

And Mrs. "M" has two children and all of them had graduated from high school. Even already have children, and Mrs. "M" is selling to support his own life because he may not expect from his administration.

And Mrs. "ST", education for children is very important. Mrs. "ST" has one child who is still small. But Mrs. "ST" intends to send their children up as best.

The reality of people's lives at the edge of the river Kahayan, especially women or a mother is essentially to understand the importance of education for their children. But at the level of action has not been implemented properly due to the majority of women or a mother worked as merchants and laborers, which is the limiting factor of concern and seriousness of their children's educational development. Based on data from existing documentation mean the people who live at riverside of Kahayan in Palangkaraya city classified as

lower middle income people with relatively low education level that indicated only limited to graduates of elementary, junior high, only a few who went on to senior high school.

III. Conclusion

Public perception of the mother's role in children's education is very important in the development of psychological, intellectual, spiritual and social. Most residents who were around the edges Kahayan River, people assume that a mother caring towards their children's education is very important because it can provide benefits for himself and for the people.

Not all understand the importance of concern for the children's education, in which people around the Kahayan river in terms of education is still relatively low and earnings are still below the minimum wage, as well as psychological attention to children is minimal. This is what makes a mother has not reached the level of concern its application to participate in the education of children.

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